

Week at a Glance

Feb 6-10, 2023

I 
SPANISH

Spanish Exploratory

Ms. Trujillo 6th, 7th & 8th

Monday

Schedule B:

Practice and Quiz #2:

Articles in Spanish (definite and indefinite), singular/plural and grammatical gender.

Tuesday

Schedule A:

Practice and Quiz#2

Articles in Spanish (definite and indefinite), singular/plural and grammatical gender.

Wednesday

Schedule B:

Colors in Spanish

Identify colors in Spanish, conversation about color preferences and activity (The Wheel of Colors).

Thursday

Schedule A:

Colors in Spanish

Identify colors in Spanish, conversation about color preferences and activity (The Wheel of Colors).

Friday

Schedule B:

Practice Colors, vocabulary and numbers in Spanish from 1 to 10
Activity: Uno Card Game Day.



Notes

All the class material and grammar exercises will be available in Canvas.

**Test #2 will be on
February 15 & 16
Colors and Numbers**

Schedule B

Standard: SNS1.IP1 Exchange a variety of oral and written information and ideas in Spanish on topics related to contemporary events and issues, utilizing cultural references where appropriate. Exchange personal reactions to spoken and written information related to Hispanic cultures.

Topic: Grammatical gender and Definite/Indefinite articles in Spanish
Practice and Quiz #2. Students will:

- ✓ Identify the grammar gender in Spanish words in order to use the correct article.
- ✓ Identify what article they should use if they want to use the definite or indefinite form.
- ✓ How to change words from singular to plural when the word end in vowel, consonant or the letter z.
- ✓ **Vocabulary:** El, la, los, las, un, una, unos, unas.

Schedule A

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Vocabulary: El, la, los, las, un, una, unos, unas.

Schedule B

Standard: MLI.IP1A Use basic greetings, farewells, and expressions of courtesy. I can recognize some numbers and colors.

Topic: Colors in Spanish

- ✓ Students will learn 11 primary and secondary colors in Spanish.
- ✓ Students will use senses to observe and learn about colors in Spanish in objects and environment.
- ✓ Students will make a simple conversation about color preferences to each other.
 - ✓ ¿Cuál es tu color favorito?
 - ✓ De qué color es tu _____ (abrigo, camisa, zapatos, ect).
- ✓ Activity: The wheel of Color – Students will practice coloring a wheel following instructions based in numbers and colors in Spanish.
- ✓ Vocabulary: azul, verde, rojo, amarillo, naranja, rojo, rosa, violeta, blanco, negro, gris, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once.

Schedule A –

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Schedule B

Standard: MLI.IP1A Use basic greetings, farewells, and expressions of courtesy. I can recognize some letters or characters.

I can understand or memorized words and phrases when I read.

Topic: Use sequenced information, such as color and numbers 0 to 10 in context.


✓ Activity: Uno card game, using the vocabulary about numbers (1-10) and colors. Also, students will learn the vocabulary necessary to play the game completely in Spanish.

Vocabulary:

Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, azul, Amarillo, verde, rojo. Also, the vocabulary needed to play the card game as: es tu turno, baraja, tira la carta, cambia el color, coge las cartas, repartee, brinca un jugador, cambia la dirección del juego, reversa, uno fuera.



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